

Name _____

Date _____

Sentence Construction #1

Identification and Correction of Run-on Errors

DIRECTIONS: Read each of the following groups of words and identify each as a good sentence (S), a comma splice (CS), or a run-on error (RO). For each run-on or comma splice error, draw a line where the error occurs. Look at the example with your teacher.

RO Ex. The students needed to recognize run-on errors this should help them not to make this mistake in their own writing.

- _____ 1. When I was a little girl, I liked to apparel my cat in my doll's clothing.
- _____ 2. Dousing a campfire thoroughly is important, otherwise, it could cause a forest fire.
- _____ 3. An immense animal is the blue whale in fact it is difficult to measure because of its size.
- _____ 4. A report in a popular tabloid ruined the reputation of an upcoming actress, but she chose not to sue the publishers for libel.
- _____ 5. Savagely, the warriors besieged the village no escape was possible for the villagers.
- _____ 6. The dress code allows students to wear jeans, but it expressly forbids wearing jeans with holes in them.
- _____ 7. Who would knowingly hire an inept plumber, I know that I wouldn't.
- _____ 8. Before they are married, many people have some misgivings, this is not uncommon, but it is still upsetting.
- _____ 9. A compress can be applied to an injury you can use either a hot or cold compress depending on the type of injury.
- _____ 10. Famished after the long drought, the animals travelled far from their normal grazing areas in order to survive.